













SPOTlight: School Year 2022-2023

Ad Prima Charter School

School Code	3379	Principal Name	Niya Blackwell
Sector	Charter	Address	1922 N 63rd St
Network	Charters	Phone	267 403 2672
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	604
Grades in Report	K 8		
Website	adprimacharterschools.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	89.7%	93.2%	+3.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	24.0%	25.9%	+1.9 %-pts 	24.0%	18.5%	-5.5 %-pts 
Grade 3 - 8 Reading	45.1%	39.8%	-5.3 %-pts 	15.4%	16.1%	+0.7 %-pts 
Grade 3 Math	25.5%	25.9%	+0.4 %-pts 	41.2%	35.2%	-6.0 %-pts 
Grade 3 - 8 Math	15.7%	22.2%	+6.5 %-pts 	59.6%	53.5%	-6.1 %-pts 
Grade 4 and 8 Science	42.9%	49.6%	+6.7 %-pts 	30.4%	26.1%	-4.3 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

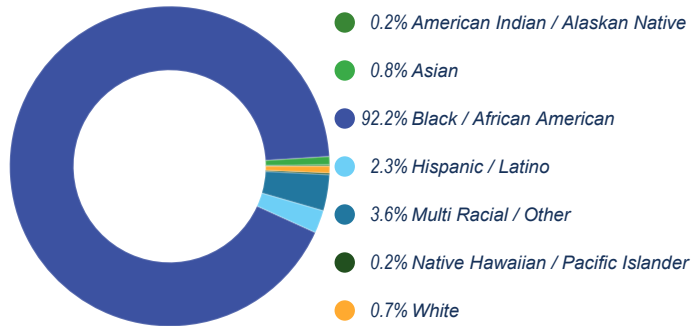
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Ad Prima Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3379 Sector | Charter Network | Charters
 Principal Name | Niya Blackwell Address | 1922 N 63rd St
 Phone | 267-403-2672 Website | adprimacharterschools.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Citywide Receives HS Report | No
 Oct 1 Enrollment | 604

Student Enrollment and Demographics



613

of Students Served Over the Full Year

18.4%

% of Students with IEPs

0.0%

% of Students Identified as English Learners

100.0%

% of Students Identified as Economically Disadvantaged

Student Attendance

80.8%

% of Students Attending at Least 95% of Instructional Days

93.2%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	70.0%	NA
	Hispanic / Latino		
Improvement Improving in 9 out of 13 Eligible Metrics 69.2%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 39.8%	American Indian / Alaskan Native		
NOT IMPROVING -5.3 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		
Score: 25.9%	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +1.9 From Prior Year	Native Hawaiian / Pacific Islander		
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 22.2%	English Learners		
IMPROVING +6.5 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
Improving Maintaining Not Improving Not Applicable	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	60.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3379 School Name | Ad Prima Charter School

% of Students Attending 90%+ of Days

All Students

613 Students

Score: 93.2%



IMPROVING

+3.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

80.8%

90-95% of Instructional Days

12.4%

85-90% of Instructional Days

4.1%

80-85% of Instructional Days

1.6%

Less than 80% of Instructional Days

1.1%

Number of Dropouts

All Students

Grades 7-8

Students: 1

NOT IMPROVING

+1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

613 Students

Score: 96.9%



IMPROVING

+1.1 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3379 School Name | Ad Prima Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient











Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3379 School Name | Ad Prima Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 129 out of 324 Students</p> <p>Score: 39.8%</p> <p>NOT IMPROVING -5.3 From Prior Year </p>	<p>All Students 52 out of 324 Students</p> <p>Score: 16.1%</p> <p>MAINTAINING +0.7 From Prior Year </p>
<p>Black / African American 114 out of 291 Students</p> <p>Score: 39.2%</p> <p>NOT IMPROVING -5.3 From Prior Year </p>	<p>Black / African American 47 out of 291 Students</p> <p>Score: 16.2%</p> <p>MAINTAINING +0.6 From Prior Year </p>
<p>Hispanic / Latino 10 out of 25 Students</p> <p>Score: 40.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 4 out of 25 Students</p> <p>Score: 16.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 9 out of 57 Students</p> <p>Score: 15.8%</p> <p>NOT IMPROVING -9.9 From Prior Year </p>	<p>Students with IEPs 20 out of 57 Students</p> <p>Score: 35.1%</p> <p>NOT IMPROVING +6.5 From Prior Year </p>
<p>Economically Disadvantaged 111 out of 295 Students</p> <p>Score: 37.6%</p> <p>NOT IMPROVING -7.5 From Prior Year </p>	<p>Economically Disadvantaged 49 out of 295 Students</p> <p>Score: 16.6%</p> <p>NOT IMPROVING +1.2 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3379 School Name | Ad Prima Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>14 out of 54 Students</i> Score: 25.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +1.9 From Prior Year ✓ </div>	All Students <i>10 out of 54 Students</i> Score: 18.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.5 From Prior Year ✓ </div>
Black / African American <i>14 out of 50 Students</i> Score: 28.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.7 From Prior Year ✓ </div>	Black / African American <i>9 out of 50 Students</i> Score: 18.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.9 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>12 out of 52 Students</i> Score: 23.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.9 From Prior Year — </div>	Economically Disadvantaged <i>10 out of 52 Students</i> Score: 19.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.8 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3379 School Name | Ad Prima Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>72 out of 325 Students</i> Score: 22.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.5 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	All Students <i>174 out of 325 Students</i> Score: 53.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Black / African American <i>65 out of 292 Students</i> Score: 22.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Black / African American <i>158 out of 292 Students</i> Score: 54.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.6 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Hispanic / Latino <i>5 out of 25 Students</i> Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>	Hispanic / Latino <i>12 out of 25 Students</i> Score: 48.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>
Multi Racial / Other <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	Multi Racial / Other <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
White <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	White <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
American Indian / Alaskan Native <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
Asian <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	Asian <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
English Learners <div style="text-align: center; padding: 10px;">Insufficient Sample</div>	English Learners <div style="text-align: center; padding: 10px;">Insufficient Sample</div>
Students with IEPs <i>3 out of 57 Students</i> Score: 5.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+1.0 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>	Students with IEPs <i>45 out of 57 Students</i> Score: 79.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>
Economically Disadvantaged <i>60 out of 296 Students</i> Score: 20.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.6 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>	Economically Disadvantaged <i>165 out of 296 Students</i> Score: 55.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.9 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3379 School Name | Ad Prima Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>14 out of 54 Students</i> Score: 25.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.4 From Prior Year — </div>	All Students <i>19 out of 54 Students</i> Score: 35.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -6.0 From Prior Year ✓ </div>
Black / African American <i>14 out of 50 Students</i> Score: 28.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.7 From Prior Year — </div>	Black / African American <i>17 out of 50 Students</i> Score: 34.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.6 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>12 out of 52 Students</i> Score: 23.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.4 From Prior Year ✗ </div>	Economically Disadvantaged <i>19 out of 52 Students</i> Score: 36.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.7 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3379 School Name | Ad Prima Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>55 out of 111 Students</i> Score: 49.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +6.7 From Prior Year ✓ </div>	All Students <i>29 out of 111 Students</i> Score: 26.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.3 From Prior Year ✓ </div>
Black / African American <i>50 out of 97 Students</i> Score: 51.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +12.2 From Prior Year ✓ </div>	Black / African American <i>24 out of 97 Students</i> Score: 24.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.0 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>49 out of 100 Students</i> Score: 49.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +6.1 From Prior Year ✓ </div>	Economically Disadvantaged <i>26 out of 100 Students</i> Score: 26.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.4 From Prior Year ✓ </div>

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